

Time Table Summer Week 3 - Monkey Class - 04.05.20

	Monday	Tuesday	Wednesday	Thursday	Friday - Bank Holiday
Wake & Shake (30mins)	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	
Reading* (up to 30mins)	The Wind in the Willows <i>Complete 'Who? What? Where? When?'</i>	The Wind in the Willows <i>Complete Comprehension Questions</i>	Book Review Write a review of a book you have read during isolation	Quick Reads & Catch Up	
Reading for Pleasure (15mins)	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	
Writing (up to 45mins)	Writing Task Lesson 1 (see Task Sheet)	Writing Task Lesson 2 (see Task Sheet)	Writing Task Lesson 3 (see Task Sheet)	Writing Task Lesson 4 (see Task Sheet)	
Break	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	
Maths** (up to 45mins)	Hit the Button (choose your level) LO: Column Subtraction <i>Read PowerPoint & Answer PowerPoint Questions</i>	Hit the Button (choose your level) LO: Column Subtraction <i>Answer 1 page from Task 1</i>	RAINBOW TABLES LO: Column Subtraction <i>Answer 1 page from Task 2</i>	Opportunity to Catch Up/Mathletics	
Lunch	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	
Spelling/Handwriting (15mins)	Correcting the mistake Sheet 1	Correcting the mistake Sheet 2	Correcting the mistake Sheet 3	Correcting the mistake Sheet 4	
Foundation Subject (up to 45mins)	Science Booklet	Science Booklet	Science Booklet	Science Booklet	
BusyThings/Online Learning/Emailing	Free choice!	Free choice!	Free choice!	Free choice!	
PE/Exercise	Free choice!	Free choice!	Free choice!	Free choice!	

Reading* - This increase in challenge level, with Level 3 being the most challenging. Contact me if you would like me to confirm which level your child should be working on.

Maths** - There is no difference in challenge level between Set A and Set B, the questions becoming more challenges the higher they go (With the first page of questions being the least challenging). The children *generally* know their **starting point** from when we complete these in class.